

## CP5: Relative Grounds – Likelihood of Confusion (Impact of non-distinctive/weak components)

"Harmonise the practice regarding **non-distinctive/weak components** of trade marks for the purpose of assessing likelihood of confusion, assuming that the goods and/or services are identical."

Webinar - EUIPO Academy 30 May 2017

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**VISION** - ""To establish and communicate clarity, legal certainty, quality and usability for both applicant and office.""

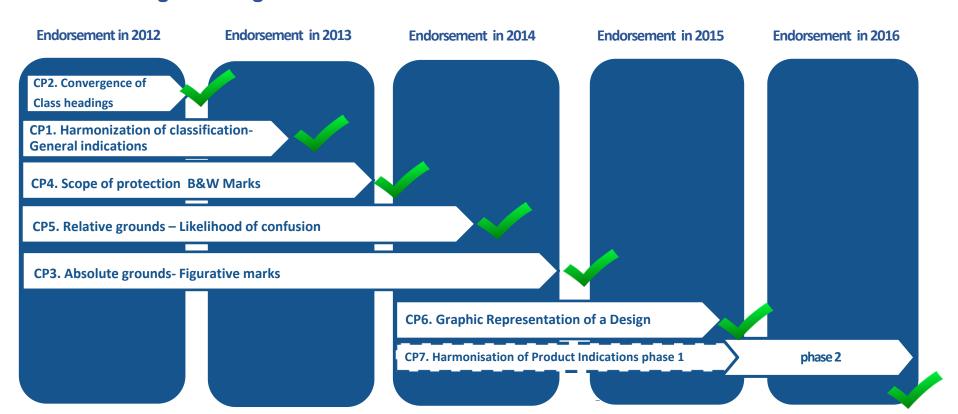
#### **Objectives: Develop common practices...**

- Which do not require legislative amendments;
- Which will be put in practice by the Participating National IP Offices, BOIP and EUIPO (OHIM);
- Which will be made available in all EU languages.



## SP 2010-2015 Convergence Programme

### 7 projects





#### SP 2015-2020 ECP4: Convergence Analysis Project

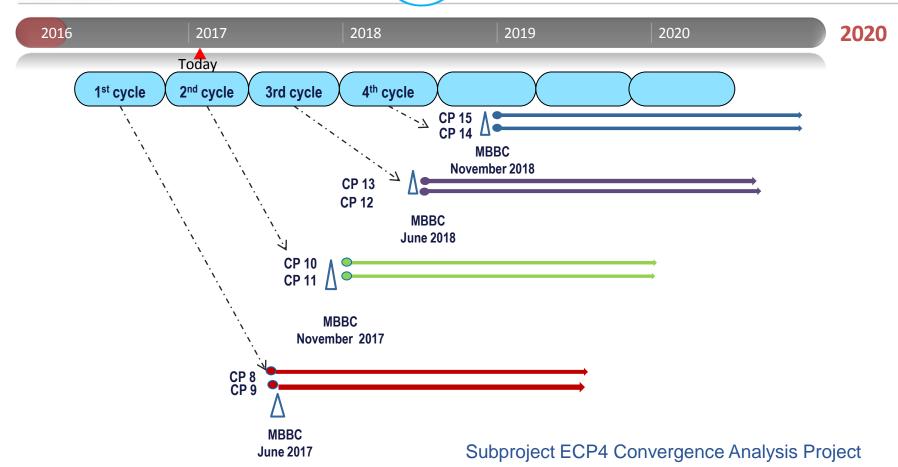
LoA4: Intensify network engagement

ECP4: Shared Services and Practices

Subproject ECP4: Convergence Analysis Project

#### **VISION**

"Progressively map the main areas of EU IP Offices trade mark and design practices and analyse them to identify those areas where convergence of practices can be achieved for the benefit of both EU IP Offices and users."





## CP5. Relative Grounds – Likelihood of Confusion (Impact of non-distinctive/weak components)

#### **Common Practice Document**

#### **Common Communication**

2 October 2014







#### **CP5 Stakeholders**

IMPLEMENTING OFFICES

AT, BG, BX, CY, CZ, DE, DK, EE, ES, FR, GR, HR, HU, IE, IS, LT, LV, MT, NO, OHIM, PL, PT, RO, SE, SI, SK, TR, UK (28)

- PARTICIPATING BUT NOT IMPLEMENTING OFFICE: CH
- NON-PARTICIPATING OFFICES: IT, FI
- USER ASSOCIATIONS (observers)

  AIM / BUSINESS EUROPE, EFPIA, GRUR





#### **CP5 Common Communication published under TMDN.org**



Convergence of Practices

#### **Converging Practices**

The EUIPO Convergence Programme, launched in 2011, links EUIPO with National Offices and User Associations in an effort to reach common ground in areas where IP offices have different practices. It complements the work being done to create common IT tools taking place under the Cooperation Fund.

The Convergence Programme encompasses the following projects within its portfolio:

- CP1. Harmonisation of trade mark classification practice of goods and services.
- CP2. Convergence of Class Headings
- CP3. Absolute grounds for refusal for figurative trade marks with purely descriptive words or expressions.
- CP4. Scope of protection of trade marks exclusively in black, white and/or shades of grey.
- CP5. Relative Grounds Likelihood of Confusion (Impact of non-distinctive/weak components)
- CP6. Convergence on graphic representations of Designs.
- CP7. Harmonisation of Product Indications.
- Implementation and continuity of Common Practices

### Documents currently open for comments

#### Implementation and continuity of Common Practices

The Central Team is the body tasked with helping National Offices with the implementation and maintenance of the agreed common practices



#### **CP5 OBJECTIVES**

#### 4 different objectives:

Objective 1

- Define what marks are subject to assessment of distinctiveness
  - The earlier mark and/or parts thereof?
  - The later mark and/or parts thereof?

Objective 2

 Determine the criteria to assess the distinctiveness of the mark (and/or parts thereof)

**Objective 3** 

 Determine the impact on LOC when the common components have a low degree of distinctiveness

Objective 4

 Determine the impact on LOC when the common components have no distinctiveness



#### **CP5 OBJECTIVES**

## Out of scope

- Assessment of enhanced distinctiveness and/or acquired distinctiveness through use and/or reputation.
- Other factors that are considered when assessing the likelihood of confusion.
- **Interdependencies** between assessment of distinctiveness and other factors considered when assessing LOC.
- Language issues assume that words in English are understood by the national offices.



- Define what marks are subject to assessment of distinctiveness
  - The earlier mark and/or parts thereof?
  - The later mark and/or parts thereof?

#### When evaluating likelihood of confusion:

- ✓ The distinctiveness of the earlier mark as a whole is assessed.
- ✓ The distinctiveness of all elements of the earlier mark and of the later mark is also assessed, prioritising the coinciding elements.



 Determine the criteria to assess the distinctiveness of the mark (and/or parts thereof)

## When assessing the distinctiveness of the components of the marks:

Same criteria that are used in absolute grounds are used:

- a) to determine a <u>minimum threshold</u> of distinctiveness
- b) to consider the <u>varying degrees</u> of distinctiveness.



 Determine the impact on LOC when the common components have a low degree of distinctiveness

A coincidence in an element with a **low degree of distinctiveness** will **not** on its **own lead to LOC** 

However, there may be LOC if:

 There are other elements that are of a lower (or equally low) degree of distinctiveness or are of insignificant visual impact and the overall impression of the marks is similar

OR

2) The overall impression of the marks is highly similar or identical



 Determine the impact on LOC when the common components have a low degree of distinctiveness

# Common Practice

#### NO LOC

#### **DURALUX**

٧S

**VITALUX** 

Earlier mark

Contested mark

(Class 44: Beauty Treatment)



Determine the impact on LOC when the common components have a low degree of distinctiveness

#### NO LOC

VS

Common Practice



Earlier mark



Contested mark

(Class 32: Fruit juices)



 Determine the impact on LOC when the common components have a low degree of distinctiveness

#### NO LOC

ECI judgement T-495 | 15



VS



Contested mark

Earlier mark

(Classes 29, 31 and 39)



 Determine the impact on LOC when the common components have a low degree of distinctiveness

#### **NO LOC**

ECJ judgement T-608 | 13



VS

easyAir-tours

Earlier mark

(Classes 38, 39, 43)

Contested mark

(Classes 16, 36, 39, 43)



 Determine the impact on LOC when the common components have a low degree of distinctiveness

# BoA decision R 470|2014-2

#### NO LOC



٧S



Earlier mark

Contested mark

(Class 29, 30, 31 and 32)



 Determine the impact on LOC when the common components have a low degree of distinctiveness

#### **NO LOC**

French Office (INPI)



VS



Earlier mark

Contested mark (classes 29, 30 and 43)

(Classes 29, 30 -Food products)



 Determine the impact on LOC when the common components have a low degree of distinctiveness

# Lithuanian Office

#### NO LOC

#### **HYPNOGEN**

Earlier mark

#### **HYPNOZAN**

VS.

Contested mark

(Class 5: pharmaceuticals)



 Determine the impact on LOC when the common components have a low degree of distinctiveness

#### NO LOC

Slovak Omes OREVODOM CELED

VS.



Earlier mark (class 19, 30, 35)

Contested mark (class19, 37, 40)

"DREVODOM/DREVODOMY" – house/houses made from wood



 Determine the impact on LOC when the common components have a low degree of distinctiveness

## Croatian Office

#### NO LOC



VS.



Earlier mark

Contested mark

Class 16



 Determine the impact on LOC when the common components have a low degree of distinctiveness

#### LOC

Common Practice

#### **COSMEGLOW**

VS.

#### **COSMESHOW**

Earlier mark

Contested mark

(Class 3: Cosmetics)



 Determine the impact on LOC when the common components have a low degree of distinctiveness

#### LOC

Common Practice



Earlier mark



Contested mark

(Class 43: Holiday accommodation services )

VS.



 Determine the impact on LOC when the common components have a low degree of distinctiveness

ECI judgement

LOC

waterPerfect

VS.

**AquaPerfect** 

Earlier mark Class 7 Contested mark
Class 7



 Determine the impact on LOC when the common components have a low degree of distinctiveness

# French Office (INPI)

#### LOC

#### **TERMIFILM**

VS.

#### **TERMIPLAST**

Earlier mark

Contested mark

Products for wood treatment



Determine the impact on LOC when the common components have no distinctiveness

- A coincidence only in a non-distinctive element will <u>not lead to LOC</u>
- When marks also contain other figurative and/or word elements which are similar, there will be LOC, if the overall impression of the marks is highly similar or identical.



Determine the impact on LOC when the common components have no distinctiveness

#### **NO LOC**

Common Practice



VS.

SMARTPHONES.NET

Earlier mark

Contested mark

(Class 9: mobile phones)



Determine the impact on LOC when the common components have no distinctiveness

# BoA R1313 | 2015-2

#### **NO LOC**



VS.



Earlier mark (Classes 21, 31, 39, 44)

Contested mark (Class 31)



Determine the impact on LOC when the common components have no distinctiveness

# Estonian Office

#### NO LOC



VS.



Contested mark

(Class 35, 37, 44)



Determine the impact on LOC when the common components have no distinctiveness

# Bulgarian Office

#### NO LOC



VS.



Earlier mark

Contested mark

(Class 5: pharmaceuticals)



Determine the impact on LOC when the common components have no distinctiveness

Spanish Office

**NO LOC** 

#### **GRUPAUTO**

VS.



Earlier mark

Contested mark

(Class 39)



Determine the impact on LOC when the common components have no distinctiveness

Lithuanian Office

NO LOC

#### **MEET LOVERS**

VS.

I LOVE MEAT

Earlier mark

Contested mark

(Class 29: meat)



 Determine the impact on LOC when the common components have no distinctiveness



#### LOC

#### **TRADENERGY**

VS.

#### **TRACENERGY**

(Class 9: Solar energy collectors for electricity generation)



Determine the impact on LOC when the common components have no distinctiveness

ECI judgement

#### LOC



VS.

**MINI** 

Earlier mark Class12 Contested mark
Class 12



Determine the impact on LOC when the common components have no distinctiveness

BoA decision R0987 | 2015-2

LOC



VS.



Earlier mark (Classes: 29, 30, 32, 41, 43)

Contested mark (Class 43)



Determine the impact on LOC when the common components have no distinctiveness

LOC

EUIPO decision
B 2398 306

#### **CACAOLAT**

VS.

Cacao-lab

Earlier mark Class 30 Contested mark (Class 30)



Determine the impact on LOC when the common components have no distinctiveness

French Office (INPI)

LOC

**ARGANE** 

VS.

**ARGANA** 

(Cosmetics)



## Thank you for your attention



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Thank you